

LOUISIANA MONTESSORI ASSOCIATION ENVIRONMENT RATING FORM

SCHOOL NAME: _____

SCHOOL ADDRESS: _____

PHYSICAL PLANT – ALL MANDATORY – ACCEPTABLE/NON-ACCEPTABLE
Score 0-4 point each

- _____ 1. The physical plant must comply with existing state and local fire, health, and building codes.
- _____ 2. The school should be orderly, cheerful, clean.
- _____ 3. Classes should provide age appropriate, accessible shelving with adequate space for materials.
- _____ 4. Walls and floors should be of light or neutral colors to adequately emphasize materials and cleanliness.
- _____ 5. Lightweight, movable, child-sized furniture should be provided for Early Childhood and Lower Elementary students. Age appropriate furniture should be provided for Upper Elementary and Secondary students.
- _____ 6. Each child should have available his own space for personal belongings and school work.
- _____ 7. Rugs or mats should be in order and accessible to the children.
- _____ 8. Adequate lighting evidence throughout.
- _____ 9. 35 square feet of total indoor space per child should be provided to allow freedom of movement.
- _____ 10. The environment should be prepared to encourage purposeful activity and freedom of movement.
- _____ 11. The environment should provide accessible toilet and handwashing facilities.
- _____ 12. Class materials should be placed together according to general classification – i.e., math, language, science, practical life, sensorial, where practical.
- _____ 13. 75 sq. feet of outdoor space for each child in the group at any one time available.
- _____ 14. Availability of safe outdoor equipment for a variety of large muscle activities.
- _____ 15. General attractiveness of outdoor area

Name of School: _____

[Scoring Scale - Minimum score of 1 point on each item required for approval, regardless of total score.]

INSTRUCTIONAL PROGRAM AND MATERIALS – Score 0-4 point each

- _____ 1. Level of independent self-direction evidenced by the children
- _____ 2. Available Montessori Language materials
- _____ 3. Available Montessori Math materials
- _____ 4. Available Montessori Sensorial materials
- _____ 5. Available Montessori Practical Life activities
- _____ 6. Level of cultural activities (art, music, drama, geography, science, foreign language).
- _____ 7. Condition of classroom materials should indicate how well they are maintained. They should be clean and kept in good repair.
- _____ 8. Instructional materials and class operation indicate self-teaching and self-discovery rather than rote memorization.
- _____ 9. The environment should reflect reality and an exposure to nature.
- _____ 10. The majority of materials should isolate one quality or concept.
- _____ 11. Availability of good quality books for children
- _____ 12. Opportunity for children to interact with teachers as a whole group
- _____ 13. Positive interaction among children and teachers clearly evidenced

_____ TOTAL POINTS (OUT OF POSSIBLE 52)
[required points: 30]

Comments and/or Recommendations:

Committee Signatures: